

BEDFORD COUNTY BOARD OF EDUCATION

TITLE - Aviation Maintenance Secondary Teacher (Grades 9-12)

QUALIFICATIONS

- Valid teacher's license with appropriate endorsement. Teaching endorsement in Aviation Ground School: 774

OR

- Preferred Experience: Worked 5 of last 10 years in aviation maintenance field.
 - Examples of qualifying work experience include, but are not limited to aviation maintenance technician, airframe and powerplant mechanic, air crew chief, aircraft maintenance trainer, or avionics technician.
- Required Industry Certification: FAA Airframe and Powerplant certifications
- Combinations of education acceptable in lieu of experience
 - Associate's degree in Aviation Maintenance and one year of work experience in endorsement
 - Bachelor's degree in Aviation Maintenance
- Be enrolled / or willing to enroll in a State Board-approved educator preparation program with a job-embedded clinical practice
- Strong written, verbal, presentation, and interpersonal skills.
- Meets health and physical requirements.

JOB GOAL

BCS seeks an innovative individual to build a new CTE program of study: Aviation Maintenance. Instructor will be responsible for teaching Introduction to Aerospace, in the new approved special program of study: Aviation Maintenance. As the program develops, courses will sequence to Aviation Maintenance I, Aviation Maintenance II, and DE Aviation Maintenance. The instructor is expected to pass on love, passion, and knowledge of aviation maintenance to the next generation of aircraft mechanics in Bedford County.

ACCOUNTABLE TO

School Principal

ESSENTIAL FUNCTIONS

1. Instructs students in subject matter, using various teaching methods, such as lecture and demonstration and uses audiovisual aids and other materials to supplement presentation.
2. Prepares teaching outline for course of study, and assigns lessons and corrects homework.
3. Administers tests to evaluate progress, records results, and issues reports

to inform parents of student's progress.

4. Keeps accurate attendance records.
5. Participates in faculty and professional meetings, educational conferences, and other teacher training workshops.
6. Maintains discipline in classroom and assists with monitoring of student behavior on the entire school campus.
7. Prepares for class and shows evidence of preparation upon request of immediate supervisor.
8. Available to students and parents for education-related purposes outside the instructional day, when requested to do so.
9. Assists in upholding and enforcing school rules, Board policies, and administrative regulations.
10. Develops and maintains a classroom conducive to learning.
11. Meets and instructs assigned classes in the locations and at the time designated.
12. Supervises activities such as field trips, group discussions, and dramatic play acting, to stimulate students' interest in and broaden understanding of their physical and social environment.
13. Fosters cooperative social behavior through games and group projects to assist students in forming satisfying relationships with other students and adults.
14. Assists in the administering of diagnostic tests.
15. Maintains all required student records and files.
16. Represents the school and community in a positive manner.
17. Reports to the principal when one knows or reasonably suspects that a child's health or welfare has been or appears to have been harmed as a result of abuse or neglect.
18. Performs other work-related duties as assigned by the Principal.

PHYSICAL DEMANDS

This job may require lifting of objects that exceed 25 pounds, with frequent lifting and/or carrying of objects weighing up to 10 pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Climbing
3. Stooping and/or kneeling
4. Reaching
5. Talking
6. Hearing
7. Seeing

TEMPERAMENT (Personal Traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
3. Adaptability to dealing with students and parents.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. Intelligence: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. Verbal: Ability to understand meanings or words and the ideas associated with them.
3. Numerical: Ability to perform arithmetic operations quickly and accurately.
4. Manual Dexterity: The ability to move the hands easily and manipulate small objects with the fingers.
5. Form Perception: To make visual comparisons and discriminations and

see slight differences in shapes and shadings of figures.

6. Color Discrimination: Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

WORK CONDITIONS

Normal working environment.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.

SALARY As per current state and local salary schedules.

CONTRACT LENGTH 200 days—FLSA EXEMPT

SICK LEAVE 1 Day per month of service

PERSONAL/PROFESSIONAL 2 days per year

VACATION As per current Board Policy

EVALUATION Performance will be evaluated in accordance with local and state guidelines.