

## BEDFORD COUNTY BOARD OF EDUCATION

**TITLE:** Speech-Language Pathologist

**QUALIFICATIONS:**

**EDUCATION:** Master's Degree in speech-language pathology and ASHA Certification of Clinical Competence preferred

**CERTIFICATION:** Valid professional Tennessee Department of Education license with appropriate certification

**EXPERIENCE:** Experience in the area assigned preferred

**JOB GOAL:** To identify and serve students with a speech and/or language disability that interferes with the student's ability to function at full potential in Bedford County School's educational program.

**ESSENTIAL FUNCTIONS or DUTIES:**

- Provide individualized services in the general education setting and special education setting.
- Assess individual speech/language needs of students and make data-driven recommendations.
- Certify student disabilities in accordance with state and federal guidelines.
- Evaluate student progress in relation to treatment and report data-driven progress to parents/guardians and staff.
- Prepare individual educational programs, additional plans, and materials to address student needs.
- Plan, implement and deliver an effective program of speech and language services.
- Maintain accurate and current student records.
- Collaborate with school staff to provide effective programs for students.
- Consult with parents to integrate home and school goals.
- Consult with school and system administrators regarding program integration, speech, language, hearing services, and other matters.
- Provide training to colleagues as needed for appropriate within the realm of speech and language educational needs.
- Perform other duties as assigned by the School Principal(s) and the Supervisor of Special Education.

**PHYSICAL DEMANDS:**

- **PHYSICAL DEMANDS:** Must be able to see, hear, and move quickly enough to provide for the safety and instructional needs of the children. Must be able to articulate clearly. Must be physically active and interactive throughout the school day. Must be able to stand for extended periods of time, stoop, bend, do light lifting, push, pull, step, and have

good finger dexterity. Must have emotional coping skills appropriate for the management of student behavior.

**CAPACITY AND ABILITY REQUIREMENTS:**

Specific capacities and abilities may be required of an individual in order to learn or adequately perform a task or job duty.

- *Intelligence:* The ability to understand instructions and underlying principles. Ability to reason and make judgments.
- *Verbal:* Ability to understand the meanings of words and the ideas associated with them.
- *Numerical:* Ability to perform arithmetic operations quickly and accurately.
- *Manual dexterity:* Ability to move the hands and fingers easily.

**REPORTS TO:** Building Principal and Supervisor of Special Education

**FLSA:** Exempt

**TERM:** 200 days

**SALARY:** As per current state and local salary schedules.

**SICK LEAVE:** 1 day per month of service

**PERSONAL/PROFESSIONAL:** 2 days per year

**VACATION:** As per current Board Policy

**GENERAL REQUIREMENTS**

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.