

BEDFORD COUNTY BOARD OF EDUCATION

TITLE	Special Education Facilitating Teacher
QUALIFICATIONS	<ol style="list-style-type: none">1. Valid teacher's license with endorsement in special education.2. Valid driver's license with access to dependable transportation.3. Strong written, verbal, presentation, and interpersonal skills.4. Meets health and physical qualifications.
JOB GOAL	To provide assistance to special education supervisor in implementing special education programs.
ACCOUNTABLE TO	Special Education Supervisor
ESSENTIAL FUNCTIONS	<ol style="list-style-type: none">1. Assist the special education supervisor in implementing special education programs.2. Assist in writing and implementing IEP's, Functional Behavior Assessments, and Behavior Plans.3. Attend IEP meetings as requested.4. Serve as educational advisor and consultant to teachers.5. Maintain accurate records.6. Assist in monitoring school records for compliance with state requirements.7. Provide or assist with in-service training.8. Report to the Supervisor of Special Education when one knows or reasonably suspects that a student's health or welfare has been or appears to have been harmed as a result of abuse or neglect.

9. Represent the school system and the community in a positive manner.
10. Perform other duties as assigned by Supervisor of Special Education.

PHYSICAL DEMANDS

This job may require lifting of objects that exceed 50 pounds, or the average weight of a child, if assigned to elementary school, with frequent lifting and/or carrying of objects weighing up to 25 pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling.
2. Climbing and/or balancing.
3. Stooping, kneeling, crouching, and/or crawling.
4. Reaching, handling.
5. Talking.
6. Hearing.
7. Seeing.

TEMPERAMENT (Personal Traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
3. Adaptability to dealing with students.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory judgmental criteria.

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. Intelligence: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. Verbal: Ability to understand meanings of words and the ideas associated with them.

3. Numerical: Ability to perform arithmetic operations quickly and accurately.
4. Manual Dexterity: Ability to move hands easily and manipulate small objects with the fingers.
5. Color Discrimination: Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

WORK CONDITIONS

Normal working environment.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.

SALARY

As per current state and local salary schedules.

CONTRACT LENGTH

200 days

SICK LEAVE

1 day per month of service

PERSONAL/PROFESSIONAL

2 days per year

VACATION

As per current Board Policy

EVALUATION

Performance will be evaluated in accordance with local and state guidelines.