

BEDFORD COUNTY BOARD OF EDUCATION

TITLE

Teacher (Vision Specialist)

QUALIFICATIONS

1. Hold valid Tennessee teaching license with 462 endorsement (SPED Vision Pre-k-12) for services to the visually impaired.
2. Valid driver's license with access to dependable transportation.
3. Strong written, verbal, presentation, and interpersonal skills.
4. Meets health and physical qualifications.

OTHER QUALIFICATIONS

The teacher must have adequate skills in order to provide children with visual impairments the ability to access their education; be able to manage students' schedules and curriculum in varying grades with multiple levels of educational skills; communicate effectively with regular education staff and related services.

ACCOUNTABLE TO

Supervisor of Special Education

ESSENTIAL FUNCTIONS

The Vision Specialist employee is responsible for implementing the IEP's for visually impaired students. Other job functions include:

1. Teach curriculum objectives as needed.
2. Evaluate each child for strengths and weaknesses using a battery of tests adopted for the purpose and other instruments at his/her discretion.
3. Works cooperatively with members of the multi-disciplinary team in assessing and evaluating each exceptional child with a visual impairment so that such child is served in the least restrictive environment.
4. Performs functional vision and learning media assessments on new referrals and three-year re-evaluations including interpreting eye medical reports as they relate to educational environments.

5. Provide classroom teacher with information regarding specialized strategies for a VI student including appropriate modified materials, Braille, recorded/enlarged materials and tactual symbols.
6. Writes an Individual Educational Plan (goals and objectives) for each child, specifying weaknesses, techniques and remediation, required materials and resources, and estimated time for achievement.
7. Assist in deterring and procuring classroom equipment and materials necessary for the student with the visual impairment to learn.
8. Coordinates the individual program for each child using a variety of teaching techniques.
9. Conferences with parents regarding the educational, social, and academic problems of students.
10. Keeps accurate, up-to-date records pertinent to the program for Special Education.
11. Supports the program of study, using a variety of instructional techniques, instructional media and technology.
12. Serves as a model for the district's mission, vision and goals.
13. Assess the progress of the students on a regular basis and provides progress reports as required.
14. Takes all necessary and reasonable precautions to protect students, equipment, materials, facilities, and confidentiality of records.
15. Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
16. Attends and participates in staff meetings and serves on staff committees.
17. Analyzes and uses appropriate data to guide instruction and develop assessments.
18. Maintains a standard of performance and conduct required by state, law, local board of education and community expectations.
19. Maintains professional competence through in-service education activities.
20. Serve as a liaison between Bedford County Schools and Tennessee School for the Blind when required.

PHYSICAL DEMANDS

Must be able to see, hear and move quickly enough to provide for the safety of children. Be physically active and interactive throughout the school day (i.e. be able to stand for extended periods of time, stoop, bend, do light lifting, push, pull, step and have good finger dexterity.); support child safety and good self-esteem; have emotional coping skills appropriate for the management of student behavior; physically able to operate a variety of office machines.

This job may require lifting of objects that exceed 50 pounds, or the average weight of a child, if assigned to elementary school, with frequent lifting and/or carrying of objects weighing up to 25 pounds.

TEMPERAMENT (Personal Traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
3. Adaptability to dealing with students.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory judgmental criteria.

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. Intelligence: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. Verbal: Ability to understand meanings of words and the ideas associated with them.
3. Numerical: Ability to perform arithmetic operations quickly and accurately.
4. Manual Dexterity: Ability to move hands easily and manipulate small objects with the fingers.
5. Color Discrimination: Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

WORK CONDITIONS

Normal working environment.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.

SALARY	As per current state and local salary schedules.
CONTRACT LENGTH	200 days
SICK LEAVE	1 day per month of service
PERSONAL/PROFESSIONAL	2 days per year
VACATION	As per current Board Policy
EVALUATION	Performance will be evaluated in accordance with local and state guidelines.