#### BEDFORD COUNTY BOARD OF EDUCATION

# TITLE Secondary Teacher (Grades 7-12)

# **QUALIFICATIONS**

- 1. Valid teacher's license with appropriate endorsement.
- 2. Strong, written, verbal, presentation and interpersonal skills.
- 3. Meets health and physical requirements.

#### JOB GOAL

To teach one or more subjects to students and lead them toward the fulfillment of their potential for intellectual, emotional, and psychological growth and maturation.

## ACCOUNTABLE TO

## **School Principal**

## **ESSENTIAL FUNCTIONS**

- 1. Instructs students in subject matter, using various teaching methods, such as lecture and demonstration, and uses audiovisual aids and other materials to supplement presentation.
- 2. Prepares teaching outline for course of study, and assigns lessons and corrects homework.
- 3. Administers tests to evaluate progress, records results, and issues reports to inform parents of student's progress.
- 4. Keeps accurate attendance records.
- 5. Participates in faculty and professional meetings, educational conferences, and other teacher training workshops.
- 6. Maintains discipline in classroom and assists with monitoring of student behavior on the entire school campus.
- 7. Prepares for class and shows evidence of preparation upon request of immediate supervisor.
- 8. Available to students and parents for education-related purposes outside the instructional day, when requested to do so.

- 9. Assists in upholding and enforcing school rules, Board policies, and administrative regulations.
- 10. Develops and maintains a classroom conducive to learning.
- 11. Meets and instructs assigned classes in the locations and at the time designated.
- 12. Supervises activities such as field trips, group discussions, and dramatic play acting, to stimulate students' interest in and broaden understanding of their physical and social environment.
- 13. Fosters cooperative social behavior through games and group projects to assist students in forming satisfying relationships with other students and adults.
- 14. Assists in the administering of diagnostic tests.
- 15. Maintains all required student records and files.
- 16. Represents the school and community in a positive manner.
- 17. Reports to the principal when one knows or reasonably suspects that a child's health or welfare has been or appears to have been harmed as a result of abuse or neglect.
- 18. Performs other work-related duties as assigned by the Principal.

## PHYSICAL DEMANDS

This job may require lifting of objects that exceed 25 pounds, with frequent lifting and/or carrying of objects weighing up to 10 pounds. Other physical demands that may be required are as follows:

- 1. Pushing and/or pulling
- 2. Climbing
- 3. Stooping and/or kneeling
- 4. Reaching
- 5. Talking
- 6. Hearing
- 7. Seeing

## **TEMPERAMENT (Personal Traits)**

- 1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
- 2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
- 3. Adaptability to dealing with students and parents.
- 4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.

# CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

- 1. <u>Intelligence</u>: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
- 2. <u>Verbal</u>: Ability to understand meanings or words and the ideas associated with them.
- 3. <u>Numerical</u>: Ability to perform arithmetic operations quickly and accurately.
- 4. <u>Manual Dexterity</u>: The ability to move the hands easily and manipulate small objects with the fingers.
- 5. <u>Form Perception</u>: To make visual comparisons and discriminations and see slight differences in shapes and shadings of figures.
- 6. <u>Color Discrimination</u>: Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

#### WORK CONDITIONS

Normal working environment.

# GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.

**SALARY** As per current state and local salary schedules.

**CONTRACT LENGTH** 200 days

**SICK LEAVE** 1 Day per month of service

**PERSONAL/PROFESSIONAL** 2 days per year

VACATION As per current Board Policy

**EVALUATION** Performance will be evaluated in accordance with

local and state guidelines.